



Emergency Remote Instruction Plan

Program Overview

This Emergency Remote Instruction Plan outlines how instructional and related services will be provided to preschool students during periods when in-person instruction is not possible due to emergency conditions (e.g., weather, health, or facility closures). Instruction will focus on developmentally appropriate, play-based learning, aligned with students' IEP goals, and will emphasize family support and flexibility.

Instructional Focus Areas

- Communication and language development
- Social-emotional skills
- Early cognitive and pre-academic skills
- Fine and gross motor development
- Adaptive and self-help skills

Instructional Model

- Mode of Instruction
Combination of synchronous (live) and asynchronous (recorded/offline) activities
- Instruction delivered through:
Short live virtual sessions (whole group and small group)
- Pre-recorded videos
Hands-on activities using household materials
- Printed packets (if needed)
- Daily Time Expectations
Total instructional / non-instructional engagement: 6 hours.
- Live sessions to support attention and engagement



Approximate Times	Monday	Tuesday	Wednesday	Thursday	Friday
40 minutes	Greeting Routines				
30 minutes	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
60 minutes	Playtime with Suggested Activities				
30 minutes	Gross Motor Play				
10 minutes	Clean-Up/Handwashing	Clean-Up/Handwashing	Clean-Up/Handwashing	Clean-Up/Handwashing	Clean-Up/Handwashing
30 minutes	Lunch	Lunch	Lunch	Lunch	Lunch
30 minutes	Quiet Time				
60 minutes	Playtime with Suggested Activities				
30 minutes	Gross Motor Play				
30 minutes	Storytime/ music and movement				
10 minutes	Closing	Closing	Closing	Closing	Closing



Related Services

Related services (e.g., Speech Therapy, Occupational Therapy, Physical Therapy) will be provided through:

- Teletherapy (individual or small group)
- Parent coaching and consultation
- Embedded activities within daily routines
- Recorded demonstrations and follow-up support
- Service providers will collaborate with families and instructional staff to support goal progress.

This Emergency Remote Instruction Plan is developed in accordance with NYSED guidance for preschool students with disabilities and ensures continuity of learning, access to special education services, and ongoing collaboration with families during emergency school closures.